

## PAST AND PRESENT BEHAVIOUR SCHEDULE

PLEASE ATTACHED COMPLETED SCHEDULE TO YOUR REERRAL TO THE ADULT AUTISM ASSESSMENT SERVICE

Name of Young Person/Adult	
Date of Birth	
Name of person completing the schedule	
Relationship to Young Person/Adult	
Date of Completion	
Type of school attended with approximate dates	
Type of college or university (if relevant) with dates	
Present living accommodation (eg with parents, own flat, residential home etc)	
Occupation (sheltered or open employment Give details	

<sup>1</sup> The Past and Present Behaviour Schedule was developed by:  
Dr Lorna Wing of  
**THE CENTRE FOR SOCIAL AND COMMUNICATION DISORDERS**

Further information may be obtained from Dr Wing at:  
Centre for Social and Communication Disorders  
Elliot House  
113 Masons Hill  
Bromley  
Kent  
BR2 9HT

PAST AND PRESENT BEHAVIOUR SCHEDULE  
INSTRUCTIONS

Please read each question and then put a ring round the number for the item that best describes your son/ daughter/ other relative. We have referred to the person concerned as 'A' to avoid having to put 'he' or 'she', 'him' or 'her' and so on, throughout.

**For example** Section VI Question 2

Immediate echolalia

Have you ever heard A copying words that other people have just spoken, rather like a parrot?

If the answer is that this was a problem in earlier years but is no problem now, you should put a ring round 2, as follows:

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- ② Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 5 Don't know/not applicable

If you cannot remember the facts needed to answer any question, or the question is not applicable for any reason, just put a ring round the number for 'Don't know'.

For the first section concerning behaviour from birth to 12months, most parents will have forgotten at least some of the answers. Put a round the number meaning 'Don't know' for those you cannot remember, but answer as many as you can.

It would be very helpful if you could write down any comments and examples of the behaviour mentioned in the questions. If any questions are difficult to answer, please write a note to explain why.

We hope that you will find the questions interesting and not too much strain on the memory.

**THANK YOU FOR YOUR HELP**

# **1 BEHAVIOUR FROM BIRTH TO 12 MONTHS**

## **1. Excessive crying/screaming**

Was A a good baby or did A cry a lot? If A tended to cry or scream, was this just a phase or did it last weeks or months? Could A be easily quietened by cuddling or social attention?

- 0 Major problem - continued after 3 months
- 1 Minor problem - continued after 3 months
- 2 Crying not excessive - or ceased after 3 months
- 9 Don't remember/don't know

## **2. Unusually good/quiet/passive**

Was A an exceptionally good, quiet baby compared to others of the same age? Did A cry when hungry?

- 0 Unusually quiet
- 1 Somewhat quiet
- 2 Not unusually quiet
- 9 Don't remember/don't know

## **3. Response to cuddling**

Did A enjoy being cuddled? Did A snuggle in to you when held?

- 0 Stiff and unresponsive
- 1 Passively accepted cuddling
- 2 Enjoyed being cuddled
- 9 Don't remember/don't know

## **4. Making ready to be picked up**

From about 6 months on, did A show eagerness to be picked up by lifting arms, wriggling or trying to lift whole body etc?

- 0 No anticipation
- 1 Some anticipation, or occasionally eager
- 2 Eager anticipation mostly or always
- 9 Don't remember/don't know

## **5. Interest in the environment**

In second half of first year, was A eager to be held, or propped up, or to sit up to see things going on around? Was A full of lively curiosity?

- 0 Little or no interest in environment
- 1 Some interest
- 2 Marked interest
- 9 Don't remember/don't know

6. Sharing of interest (joint referencing)

Towards end of first year, did A point to objects or events and looks at mother/other carer in order to share the interest - not just asking to be given the object?

- 0 No sharing of interests
- 1 Occasional sharing
- 2 Frequent sharing
- 9 Don't remember/don't know

7. Looked when others pointed

Towards the end of the first year, did A look when you pointed things out to him/her?

- 0 No
- 1 Occasionally
- 2 Frequently followed pointing
- 9 Don't remember/don't know

8. Special interests

Was A specially interested in some specific type of object or sensory stimulus, preferring this to other objects or events, wanting to spend a long time gazing at, touching or holding the object or stimulus? (e.g. leaves on trees; lights; a special pattern or picture; scratching on surfaces; seeing or holding a particular object)

- 0 Marked
- 1 Minor
- 2 No unusual specific interest
- 9 Don't remember/don't know

9. Other problems

When A was a baby, were you worried about her/him for any other reason not mentioned above? Did A have any kind of unusual behaviour not already described?

- 0 Marked
- 1 Minor
- 2 None
- 9 Don't know

Please describe:


## 2 MOTOR CO-ORDINATION - LARGE MOVEMENTS

### 1. Walking

At what age did A begin to Walk.

If you cannot recall the exact age, was it :

Early	
Average	
Late	
Not Yet	
Approximate Age	

### 2. Riding a bicycle

At what age did A learn to ride a two-wheel bike

If you cannot recall the exact age, was it

Early	
Average	
Late	
Not Yet	
Approximate Age	

### 3. Clumsiness

Does A tend to bump into and/or trip over things more than most people? Does A break things because of clumsiness?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem, now or at any time
- 4 No problem
- 9 Don't know/not applicable

### 4. Poor co-ordination in PE and games

Is A bad at PE or games because of poor motor co-ordination? Is this true of all kinds of sport, or only team games?

Please describe:

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem, now or at any time
- 4 No problem
- 9 Don't know/not applicable

5. Gait and posture

Does A stand or walk in an odd, stiff way, for example with head bent forward, arms bent at the elbows or stiffly by the sides; no arm swinging when walking?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

6. Difficulty in starting actions

Does A have problems in starting to do actions? Does A have to be prompted to begin eating, to dress, to go to the toilet, even if A was previously able to do these things without prompting? Does A have difficulty in crossing thresholds?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable/has always needed prompting or help with self-care

## 2 FINE MOVEMENTS AND VISUO-SPATIAL SKILLS

When did A develop the following skills?

Please tick to show if this was early, average or late, or not yet developed.

Please also give the approximate age when A developed the skill.

Leave blank if you cannot remember.

### 1. Completing jig saw puzzles

Early	
Average	
Late	
Not Yet	
Approximate Age	

### 2. Cutting with scissors

Early	
Average	
Late	
Not Yet	
Approximate Age	

### 3. Making objects with constructional toys or clay etc.

Early	
Average	
Late	
Not Yet	
Approximate Age	

### 4. Drawing recognisable objects

Early	
Average	
Late	
Not Yet	
Approximate Age	

### 5. Fine finger movements - dexterity

Is A especially good with some tasks needing fine finger movements?

0 Yes - unusually good

1 Average

2 Poor at all such tasks

9 Don't know

If very good at some tasks, please give examples

--

## 6. Handwriting

If A can write, does A have difficulty with handwriting  
Is A's handwriting very poor? Does A dislike writing?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable/cannot write



#### 4 SELF CARE SKILLS

When did A develop the following skills?

Please tick to show if this was early, average or late, or not yet developed.

Please also give the approximate age when A developed the skill.

Leave blank if you cannot remember.

##### 1. Toilet training

Early	
Average	
Late	
Not Yet	
Approximate age when clean during the day	
Approximate age when clean at night	

##### 2. Feeding self with knife and fork

Early	
Average	
Late	
Not Yet	
Approximate age	

##### 3. Dressing self (not laces)

Early	
Average	
Late	
Not Yet	
Approximate age	

##### 4. Tying laces

Early	
Average	
Late	
Not Yet	
Approximate age	

##### 5. Bathing and drying self

Early	
Average	
Late	
Not Yet	
Approximate age	

6. Caring for all personal hygiene – including nail cutting, shaving etc

Early	
Average	
Late	
Not Yet	
Approximate age	

7. Lack of motivation in self care

Would A prefer to be dressed or washed, etc. by his/her parent or other carer even when A has the ability to do such tasks?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable - A cannot care for self

## 5. SCHOOL WORK

When did A develop the following skills?

Please tick to show if this was early, average or late, or not yet developed.

If you can remember, please also give the approximate age when A developed the skill.

Leave blank if you cannot remember.

### 1. Reading

Early	
Average	
Late	
Not Yet	
Approximate age	

### 2. Writing

Early	
Average	
Late	
Not Yet	
Approximate age	

### 3. Understanding numerical quantities

Early	
Average	
Late	
Not Yet	
Approximate age	

### 4. Addition and subtraction

Early	
Average	
Late	
Not Yet	
Approximate age	

### 5. Multiplication and division

Early	
Average	
Late	
Not Yet	
Approximate age	

6. Special skills

Does A have a special skill in any subject in which he/she stands out above people of the same age - such as music, calculations, dates, drawing, etc.etc.

Yes	
No	
Too early to say	

If yes, please give details


## 6. INDEPENDENCE

When did A develop the following skills?

Please tick to show if this was early, average or late, or not yet developed.

If you can remember, please also give the approximate age when A developed the skill.  
Leave blank if you cannot remember.

### 1. Telling the time accurately

Early	
Average	
Late	
Not Yet	
Approximate age	

### 2. Using money, understanding change

Early	
Average	
Late	
Not Yet	
Approximate age	

### 3. Going to the local town alone

Early	
Average	
Late	
Not Yet	
Approximate age	

## 7. LANGUAGE AND COMMUNICATION

### 1. Methods you use to communicate with A

How do you communicate with A? Please tick the best way (or ways) to communicate with A out of the list below.

Speech	
Sign language (eg Makaton)	
Written words	
Pictures	
Picture symbols	
Gestures (pointing, nodding head etc)	
Physical prompting	
Does not respond to any	
Other (Describe below	

### 2. Level of understanding (speech, signs, writing, etc.)

Can A obey some simple instructions? Can A understand something more complicated?  
**(If severely hearing impaired, or does not understand speech for any other reason, rate on level of comprehension of method of communication used)**

- 0 No response
- 1 Responds to name only
- 2 Understands simple phrases in context, because of a learned sequence of events, e.g. "Give Mummy a kiss", "Come and get your dinner", "Time for bed". The cues come from actions and gestures, not the words. e.g. would kiss mother if she put her face near A, even if she said "Give Mummy an apple")
- 3 Knows the meaning of some words, even if not linked to actions (e.g. understands "Give me your teddy bear" or hat, or shoe, or other words. Responds correctly, without need for pointing and not just automatically)
- 4 Can follow instructions involving 2 named objects e.g. "Put the doll on the chair" "Put the brush in the drawer" (N.B. These must not be the familiar phrases learnt in context).
- 5 Can be sent out of the room to fetch 2 or more objects reliably (e.g. "Go upstairs and fetch Mummy's handbag and gloves").
- 6 Understands a sequence of commands (e.g. "First put your books in the cupboard, then wash your hands and then lay the table")
- 7 Understands instructions involving decisions (e.g. "See if your coat is in the hall, and, if not, then look for it in your bedroom").
- 9 Don't know

3. Speech development

At what age did A say single words with meaning

Age	
Early	
Average	
Late	
Never did	

At what age did A first combine words

Age	
Early	
Average	
Late	
Never did	

Did A start to speak and then stop. If so, did A start again? Please describe what happened, giving ages.


4. What method does A now use to communicate?

How does A tell you his/her needs?  
Please tick the way (or ways) that A uses best.

Speech	
Sign language (eg Makaton)	
Written words Pictures	
Picture symbols	
Gestures (pointing, nodding head etc)	
Physical prompting (eg pulling hand)	
Screaming	
Does not use any	
Other (Describe below	

5. How well does A communicate now?

How much can A say? **If A communicates with signs or writing, code on A's ability to use these methods**

- 0 No speech or sounds at all, or makes noises (not normal baby sounds) without meaning
- 1 All words are echoed without meaning
- 2 Babbles, gurgles, coos, laughs without meaning
- 3 Babbles or makes noises with meaning
- 4 Gives the names of some people or things when asked
- 5 Spontaneously says names of several familiar objects for some purpose
- 6 Says phrases of 2 words (e.g. "Want dinner" "Have sweet")
- 7 Says some longer phrases with nouns and verbs, missing out the small linking words (e.g. "When time go on holiday?")
- 8 Talks in spontaneous sentences using small linking words - present tense only
- 9 Can form sentences using "but", "because" etc.
- 10 Uses past, present and future tenses, and complex grammatical constructions (eg. "Perhaps I will go out tomorrow if it has stopped raining").
- 11 Don't know

Please give some examples of A's speech or other form of communication.

--

6. Immediate echoing

Have you ever heard A copying words that other people have just spoken, rather like a parrot?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem, now or at any time
- 4 No problem
- 9 Don't know/not applicable

7. Delayed echoing or repetitive use of words or phrases

Does A tend to have certain words or phrases that he/she uses over and over again? Some or all of these may be words or phrases used in the past by other people, but the source may be unknown.

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem, now or at any time
- 4 No problem
- 9 Don't know/not applicable

Please give examples




8. Mixing up pronouns

Does A use words like "you" and "I"? Does A use them correctly? Does A always or usually refer to self as "you" "he" or his/her own name, because A is using phrases copied from other people without modification (e.g. "Do you want a biscuit" meaning "I want a biscuit". "Bobby had better put on his coat" meaning "I must put on my coat")

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable/uses no pronouns

Please give examples


9. Repetitive speech

Does A tend to talk to you about the same things over and over again? Does A repeat some questions over and over again and does not seem to take in the answer? Does A always revert to same topic of conversation regardless of context? Does A frequently make irrelevant remarks which recur in conversations? Does A talk incessantly about abstruse subjects?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable/too little speech to rate

If A talks on and on about the same themes, what subjects does she/he talk about?


10. Unusual or peculiar use of words

Does A use words or phrases that have a special meaning peculiar to A, e.g. "Tram-bus" meaning a single decker bus; "Go on green riding" meaning A wants to play on the swings in the park; "Sixty five" as A's name for grandmother. The origins may or may not be known.

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable/too little speech to rate

Please give some examples


11. Literal understanding

Does A tend to interpret things literally? (e.g. child told to walk on ahead looks puzzled and puts hand on head; child asked what she is going to do when she gets up from the table says "stand on floor"; child told to dry teapot on the outside only takes pot into the garden to dry; child reacts to question 'have you lost your tongue' by searching for tongue; if told "its raining cats and dogs" is puzzled, or looks for the animals; if you say it will be ready in 5 minutes, A makes a fuss if it takes 5 minutes and 20 seconds, etc.)

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

Please give some examples


12. Appreciation of humour

Does A ever laugh at funny situation or verbal jokes?  
What makes A laugh?

- 0 Does not laugh
- 1 Laughs for no reason
- 2 Laughs when other laugh or with physical play such as tickling
- 3 Laughs at slapstick- people falling over, cartoons etc., or if others are scolded
- 4 Laughs at very simple verbal jokes, childish humour, mispronunciations etc.
- 5 Tells verbal jokes for others to laugh but does not know why they are funny
- 6 Understands jokes depending on subtle and unexpected verbal associations
- 9 Don't know/not applicable

13. Tone of voice

Does A's voice have changes in tone and pitch or does it always sound the same? Is A's voice flat or monotonous, or do all phrases have exactly the same intonation as each other? Does A's voice sound mechanical?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable/too little speech to rate

14. Ability to hold a two-way conversation

If A communicates in any way, is this a two-way conversation, or is it one-sided on A's terms only, concerning only A's needs or interests? Does A respond with interest to replies and follow the theme of an interchange?

- 0 Communicates needs only
- 1 Communicates only on own terms, one-sided, repetitive
- 2 Enjoys a real two-way communication at his/her level of ability
- 9 Don't know/not applicable/too little speech to rate

## 8 **BODY LANGUAGE**

### 1. Facial expressions

Does A have no or only a limited range of facial expressions?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

### 2. Communicative gestures

Does A have no or only a limited range of gestures? Does A speak without using hands or other body movements to emphasise the meaning?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

### 3. Unusual gestures

Does A use gestures and/or facial expressions that are odd and unconnected with the meaning of the words?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

## 9. SOCIAL INTERACTION

### 1. Social awareness

Does A have problems in understanding other people's feelings? Does A see everything from his/her own point of view?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

### 2. Lack of interest in age peers

Does A tend to ignore others of his/her own age? Does A prefer solitary activities? Does A avoid those of his/her own age?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

### 3. Passive interaction with age peers

Does A passively follow the lead of others of his/her own age? Is A easily led by others?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

### 4. One sided approaches

Does A approach people only on her/his own terms, when and how A chooses, regardless of the other person's needs or feelings?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

5. Distant, superior attitude to others

Does A have a distant, superior attitude to other people? Is A polite and formal even to well known people?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

6. Lack of social understanding

Does A make tactless comments? Does A behave in a naive, inappropriate way with other people? Does A seem to lack understanding of social rules?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

7. Friendships

Does A have problems making friends with people of A's own age? Does A have no friends or does A relate only to younger or older people or to people who are disabled or odd in some way?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem - has friends
- 9 Don't know/not applicable

8. Bullying and teasing

Is A bullied, teased or mocked by other people of A's own age?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

9. Blaming parents

Does A blame her/his parents for all A's problems and use trivial or silly reasons to justify this. For example, saying that parents are to blame because they refused to allow A to ride a bicycle along the main road at age 7 years.

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

## 10. EYE CONTACT

### 1. Poor eye contact

Does A avoid eye contact or have poor eye contact, especially with people outside the family?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

### 2. Stares too long and hard

When A does make eye contact, does she/he stare intently, and too long and hard?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable



## 11. IMAGINATION AND PRETENCE

### 1. Development of pretend play

When, if ever, did A develop pretend play? (please tick)

Early	
Average	
Late	
Never did	

### 2. Level of pretend play

Please mark the item on the list below that best describes the highest level of pretend play reach by A in earlier years.

- 0 Never had play with model toys (no interest in the function of trains, cars, dolls, although A may have handled them in the same way as any other objects).
- 1 Played with real household equipment using it for its real purpose - no interest in miniatures, (e.g. sweeps with real broom, digs with real spade).
- 2 Held doll or toy animals as if real, at least some of the time
- 3 Followed a simple sequences of actions with toys as if they were real (e.g. pushed toy trains and cars along floor as if real, and made appropriate noises, or tucked doll in bed).
- 4 Would pour out and give pretend cup of tea to other person spontaneously
- 5 Followed longer sequences of actions with toys e.g. a doll's tea party, set up a garage, roads and road bridges for play with toy cars.
- 6 Played simple make-believe games, such as pretending to be another person, animal etc.
- 7 Played games of pretence with other children and with awareness of the dramatic role, not just putting on clothes, not just copying.
- 9 Don't know/not applicable

### 3. Repetitive play

If A had pretend play in earlier years, was this varied and did it become more elaborate over time, and shared with other children or did A do the same things over and over again?

- 0 Marked problem
- 1 Minor problem
- 2 No problem
- 9 Don't know/not applicable

### 4. Acting characters or scenes

Does/did A act as a character from television, books, or films? Does/did A act out events at school or seen on television etc.? Is/was this done as part of a wide range of pretend play, like other children of the same age, or is/was the same person or event acted out over and over again with little or no variation?

- 0 Marked repetition of the same scene
- 1 Minor problem
- 2 No problem - if acting occurred, it was part of a wide range of play
- 9 Don't know/not applicable

5. Interest in fictional stories

Does A have any interest in and enjoyment of fiction, in books, videos, films, radio, tapes, or read aloud by parents etc? If so, does A like a wide range of stories or one sort of story only, for example, likes only Thomas the Tank Engine, or tales about King Arthur?

- 0 No interest in fiction, or interested in one story or one set of stories only.
- 1 Likes some fictional stories, not just one type
- 2 Enjoys a wide range of fiction
- 9 Don't know

## 12. BODILY MOVEMENTS

### 1. Jumping with excitement

Does A jump up and down with excitement, more than age peers?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

### 2. Unusual movements of hands or arms

Does A flap his/her hands or arms?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

### 3. Spinning self round

Does A like spinning round or running round in circles, more than normal age peers?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

### 4. Rocking (sitting)

Does A rock when sitting down?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

5. Rocking (standing up)

Does A rock when standing up, backwards and forwards or side to side?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

6. Tip-toe walking

Does A tend to walk on tiptoe most of the time?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

7. Aimless movement

Does A move around aimlessly, wandering about without any real purpose?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

### 13. PROXIMAL SENSORY STIMULATION

#### 1. Mouthing of objects

Does A tend to put everything into his/her mouth?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

#### 2. Smelling objects or people

Does A tend to explore objects or people by smelling them?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

#### 3. Touching objects

Does A have an unusual interest in the feel of surfaces? (e.g. fur coats, nylon stockings, hair, smooth plastic)

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

#### 4. Scratching and tapping on surfaces

Does A scratch or tap on different surfaces, apparently in order to feel the sensation?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

5. Repetitive destructive activities

Does A tear or break things in an aimless repetitive way? (e.g. tears all paper into small pieces, picks at wallpaper, removes all loose parts from toys etc.)

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

6. Repetitive aimless manipulation of objects

Does A flick things like pieces of string, sticks? Does A tap two objects together, roll pieces of cotton in her/his fingers, push toy cars to and fro without any real pretend play, etc?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

7. Self injury

Does A bite or scratch or cut self or push objects into nose or ears producing injury if not prevented?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

8. Self stimulation without injury

Does A have any habits like pushing his/her eye, regurgitating food to rechew it, self-induced vomiting, tapping chin, grinding teeth etc?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

9. Other

Does A have any other activities which appear to provide repetitive sensory stimulation not classified elsewhere?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

**14. RESPONSE TO SOUNDS**

**1. Distress caused by sounds**

Do any sounds upset A? (e.g. vacuum cleaners, aeroplanes, fire engines, road drills etc.). Is A distressed by sounds that do not affect others?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

**2. Fascination with sounds**

Does A have an unusual interest in some sounds? (not music) (e.g. friction drive cars, bells, water hissing in pipes, etc.) Does A spend much time listening to these sounds?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

**3. Other**

Does A show any other unusual responses to sounds? (e.g. totally ignores loud sounds but reacts to some that are almost inaudible to other people)

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

Please describe:




## 15. RESPONSE TO VISUAL STIMULI

### 1. Bright lights and shiny objects

Is A unusually interested in shiny things? (e.g. silver paper, tinsel, patches of sunlight, or street or motorway lights at night)?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

### 2. Interest in watching things spin

Does A get unusually excited if he/she sees things spinning? (e.g. a spinning top, wheels of toy cars, spin drier, record etc.)

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

### 3. Twisting or turning hands or objects near eyes

Does A twist or flick his/her hands or objects near his/her eyes?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

### 4. Interest in studying angles of objects

Does A like to look closely at objects from many different angles for no obvious reason?  
Does A sit, kneel or lie down in order to place eyes on a level with objects and then gaze at them?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

5. Other

Does A have any other unusual responses to visual stimuli?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

Please describe:


## 16. ROUTINES AND RESISTANCE TO CHANGE

### 1. Clinging to objects

Does A have any special objects to carry around. Does A get very upset if they are lost? (e.g. insists on carrying round a particular object such as a belt; a toy car; a stone; an empty detergent packet. The object may be an age appropriate cuddly toy but the insistence on carrying it regardless of using hands for other tasks, and the reaction if lost are intense)

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

### 2. Collecting objects

Does A collect any particular kind of object for no apparent purpose beyond amassing large numbers or replacing each item for a new one? (e.g. dead holly leaves; wrappers from one brand of chocolate; teapots; books on a specific subject which may remain unread; toy trains). Does A tend to notice and react if even one item is missing?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

### 3. Maintenance of sameness of environment

Is A overly concerned with the maintenance of small, often trivial aspects of the environment? (e.g. resists change in arrangement of furniture, ornaments; refuses to wear new shoes or clothes; distressed if bedroom curtains changed; will use only one cup, plate, upset if given a different brand of a particular food or drink etc.)

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

4. Arranging objects

Does A arrange objects in straight lines or patterns and dislike any disturbance to these arrangements?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

5. Maintenance of sameness in routines

Does A insist on following certain routines? (e.g. the same route to a familiar place; a complex bedtime ritual; insists that family members always sit at same place at table; always stands up and turns round three times before starting the next course of a meal; all buttons on clothing must be done up regardless of the weather etc.)

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

6. Clinging to home or familiar places

Does A intensely dislike leaving home? (e.g. refuses to go on holiday; will go on holiday only to certain places). The attachment is to the house, rather than the inhabitants

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

7. Acting out roles

Does A act out the role of an object, animal, fictional person or real person in a repetitive stereotyped way? Does A act scenes from videos over and over again?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

8. Special interests

Does A show an unusually intense interest in one or two narrowly-focused topics to the exclusion of all else?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

Please give examples


9. Collecting facts on specific subjects

Does A amass facts on certain subjects, though usually lacks depth of understanding? (e.g. methods of transport; meteorology; genealogy of a royal family; the legends of King Arthur; military uniforms; varieties of carrots; specific people, who may be real or imaginary etc.) The subject may be lurid or frightening, such as monsters from outer space or murders. The interest may be pursued for the sake of collecting facts rather than for any real feeling for the subject, such as the boy who knew all the characteristics of British mammals but had no interest in or concern for any real animals.

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

10. Activities related to special skills

Does A have repetitive activities dependent on a special skill? (e.g. memorising time tables or routes to places; calendar calculations; arithmetical calculations; music; computer games; dismantling and/or assembling mechanical objects; repetitive drawing of particular objects or themes; games depending on numbers; fascination with letters or numbers etc.)

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

11. Other

Does A have any other complicated repetitive routines?

- 0 Marked problem both now and in earlier years
- 1 No problem in earlier years, but has become a marked problem
- 2 Was a marked problem in earlier years, but is minor/absent now
- 3 Minor problem now or at any time
- 4 No problem
- 9 Don't know/not applicable

**17. BEHAVIOUR**

Behaviour at home

Please describe any problem you experience with A when at home, in the house.

In Earlier Years

Now

Behaviour in public

Please describe any problem you experience with A when out in public.

In Earlier Years

Now

**18. SEIZURES OR OTHER 'ATTACKS'**

Does A have any kinds of epileptic fits?

Does A have any other 'attacks' such as fainting, strange movements or postures, becoming completely still for a time, or any other behaviour that occurs sometimes.

If the answer is "yes" please describe what happens, what brings on the 'attacks' and, if known, what causes them.
