

## **Child and Adolescent Mental Health Service**

48 Glenthorne Road Hammersmith London W6 0LS

Tel: 020 84831979/1940/1944

Website: <a href="www.westlondon.nhs.uk">www.westlondoncamhs.nhs.uk</a></a><br/>
Email: <a href="www.westlondon.nhs.uk">www.westlondoncamhs.nhs.uk</a><br/>
Email: <a href="www.westlondon.nhs.uk">www.westlondoncamhs.nhs.uk</a></br/>
Email: <a href="www.westlondon.nhs.uk">www.westlondoncamhs.nhs.uk</a></br/>
Email: <a href="www.westlondon.nhs.uk">www.westlondoncamhs.nhs.uk</a></br/>
Email: <a href="www.westlondoncamhs.nhs.uk">www.westlondoncamhs.nhs.uk</a></br/>
Email: <a href="www.westlondoncamhs.nhs.uk">www.westlondoncamhs.nhs.uk</a></a>

## **SCHOOL REPORT FORM**

Name of Child:				
DOB:	•••••	Age:		
School:				
Name of person comp	leting the form	n:		
Role:				
Learning: Attendance: (please st	cate)			
Current learning level	s: (please give	National Curricu	ılum levels):	
Maths:		English:	Sci	ience:
Do you know whether dyslexia, speech & lar YES	nguage difficu	•	ulty? (for example, o	dyspraxia,
Has this child been se YES	•	ational Psycholog	gist?	
Is this child due to be YES	-	ucational Psycho	logist?	
Is this child on the SE	ND register/h	ave an FHCP ?		

If the answer to any of the above is YES, please attach a copy of all relevant reports.

What are your primary concerns regarding this child?
<b>Hyperactivity:</b> (squirming, fidgeting, leaving their seat unexpectedly, unable to sit still, always on the go):
<b>Impulsivity:</b> (unable to wait their turn, rushes their work, shouts out answers, does things without thinking with untoward consequences at times etc.)

Inattention: (unable to sustain attention, needs adult attention to stay on task, flits from activity to activity, easily distracted by others or environment, eg. Sounds)  Reciprocal Social Interaction: (Relationship with other children? Attitude of other children to
From activity to activity, easily distracted by others or environment, eg. Sounds)  Reciprocal Social Interaction: (Relationship with other children? Attitude of other children to
From activity to activity, easily distracted by others or environment, eg. Sounds)  Reciprocal Social Interaction: (Relationship with other children? Attitude of other children to
From activity to activity, easily distracted by others or environment, eg. Sounds)  Reciprocal Social Interaction: (Relationship with other children? Attitude of other children to
From activity to activity, easily distracted by others or environment, eg. Sounds)  Reciprocal Social Interaction: (Relationship with other children? Attitude of other children to
child? Do they play in a group/on the periphery/have a best friend? Do they fall out with peers easily; want their own way in play or group work? Are they able to engage in reciprocal conversations – passive, quiet, or able to initiate conversation?
Communication: (include body language, eye contact – sustained, fleeting or staring; quality of speech including pitch, tone, volume; is their language adult-like; is thinking is often literal or black and white; can they understand inless or sarcesm?)
and white; can they understand jokes or sarcasm?)

<b>Inflexible thinking:</b> (do they insist they are right/have a strong sense of right/wrong?; often relentless about perceived slights; are they able to show empathy; are they able to understand things from another's perspective; do they have specific areas of interest which dominate any conversation? Are they in a world of their own?)
What support is in place/ interventions have been tried by school to manage above concerns?

there is anything else not covered, please continue here.					

Thank you for your time and co-operation.